



**Position: Program Manager/Team Lead, Classroom Instruction & Practice**

**Location: Delhi**

**About Central Square Foundation:**

Founded in 2012, Central Square Foundation is a non-profit philanthropic foundation working with the vision of ensuring quality school education for all children in India. We are driven by our mission to transform the school education system with a focus on improving the learning outcomes of children, especially from low-income communities.

We believe that effective foundational learning is essential for better learning outcomes of all children in school. Development of foundational literacy and numeracy skills between pre-primary and Class 3 can help children progress to higher levels of learning which is an essential building block for creating equal access to opportunities needed for leading a better life. In this regard, a majority of CSF's efforts are directed towards improving the foundational learning levels in the country.

In order to achieve this, we partner with individuals and social impact organizations to bring innovative solutions in education, as well as work with the government to drive systemic impact. We also collaborate with the ecosystem to leverage knowledge and create proven tools around critical issues such as early learning, technology in education, classroom instruction methods and governance.

CSF's team members bring a deep sense of commitment and passion towards our collective vision that every child deserves a quality education. We strive for excellence in everything we do and collaborate to create an impact as we move closer to achieving our mission. We encourage an entrepreneurial outlook that evokes new and bold ideas along with taking smart risks. CSF provides a dynamic, learning and positive environment that is driven by our strong sense of values.

**About Classroom Instruction Practices (CIP) team:**

CSF has adopted a system reform approach, with quality pedagogy at the centre of it. We partner with state governments to design and scale effective foundational programs through a process of demonstration and consistent iteration. While many programs exist today, the foundation's effort is to work with the state to own a foundational program that is scalable, cost-effective and effective.

To this end, the Classroom Instruction Practices (CIP) team aims to develop a robust point of view on effective early learning solutions by engaging closely with our network of experts and partners, and simultaneously assisting in steering the early learning discourse in India by generating rigorous evidence around specific issues in early learning.

### Position Summary:

This is a challenging role entrusted with three core areas of contribution:

1. **Program management of interventions to improve foundational learning** (pre-primary and early primary) across select Indian states in collaboration with technical partners
  - a) Design diagnostics to assess the status-quo of foundational-learning quality in government schools and use insights to build salience in the state
  - b) Co-create instructional design of the intervention (e.g. pedagogy, curricula and teacher-training, assessment) in collaboration with technical partners and state
  - c) Manage project timelines and deliverables for effective implementation by creating timely and high-quality outputs and continuously resolving bottlenecks
1. **Product management of research-led “public goods”** to disseminate actionable principles of early grade literacy and numeracy learning to critical stakeholders in the education ecosystem
  - a. Distill the research and evidence base on early learning to identify white spaces for public good creation
  - b. Create usable knowledge products including pedagogical principles, classroom resources, training content and measurement
  - c. Forge collaborations with early learning sector experts to generate action research and generate evidence
2. **Partnership management to strengthen supply-quality** by developing technical capacity of partners to provide effective early learning expertise to states
  - a. Landscape the early learning ecosystem to disseminate benchmarking of high-quality foundational learning programs
  - b. Improve CSF partners program quality through impact evaluation, process feedback and exposure to best practices
  - c. Influence CSF partners to adapt engagement models to serve the needs of state government

### Required Qualifications, Skills and Abilities

We are looking for a young professional who brings

- Strong academic background from a reputed institute (specialized degree or fellowship in education would be a plus)
- Passion to make a scaled impact in education and belief in the possibility of foundational learning for all children
- 4-8 years of hands-on experience at a demanding workplace in creating high-quality knowledge products, leading projects end-to-end and influencing multiple stakeholders

- Strong critical thinking & decision-making skills - ability to conduct secondary research, synthesize, draw compelling conclusions and recommend actions
- Excellent people and project leadership skills, including ability to manage multiple projects at a time and maturity to influence multiple internal and external stakeholders
- Entrepreneurial spirit and 'can-do' attitude & hands-on operating style suited to working in a small organization setting, where teamwork and resourcefulness are highly valued
- Willingness to adapt to dynamic nature of work and travel to project locations

**Compensation**

Remuneration will be competitive with Indian philanthropy pay scales and will depend upon the candidate's experience levels.

**Apply**

Interested candidates can click on the [Application Form](#) and fill the required details in the form.